



INNOVATIVE EDUCATIONAL APPROACHES: A MEANS TO ENHANCE THE ACTIVENESS OF PRIMARY SCHOOL PUPILS

Egamberganova Yorkinoy Ollabergan qizi

2nd year student of the Department of Primary Education of the Ellikkala Pedagogical Faculty of the Ajiniyaz Nukus State Pedagogical Institute

Abstract: *This study explores the impact of innovative educational approaches on increasing the activeness of primary school pupils. By employing interactive, learner-centered, and technology-integrated methods, the research identifies how such approaches enhance student engagement and motivation. Findings suggest that innovative strategies not only improve participation but also foster cognitive, social, and emotional development in young learners.*

Keywords: *innovative education, primary education, active learning, learner engagement, interactive methods*

In the 21st century, education is increasingly being shaped by the need to equip learners with the skills necessary for a rapidly evolving world. Traditional teacher-centered models are gradually being replaced by innovative, learner-focused approaches that emphasize interaction, critical thinking, and collaboration. Especially in primary education, where foundational skills and attitudes toward learning are formed, these approaches play a vital role in shaping pupils' engagement and activity levels.

Activeness in the classroom is closely tied to learning outcomes. Active students are more likely to be involved in lessons, to retain knowledge, and to develop a sense of responsibility for their own learning. Therefore, implementing innovative teaching strategies in the primary classroom is essential to foster a dynamic, participatory learning environment.

This study used a qualitative approach involving classroom observations, interviews with primary school teachers, and analysis of lesson plans. The research was conducted in three urban primary schools in Uzbekistan, focusing on grades 1 to 4. A total of 12 teachers and 150 pupils were involved over a three-month period.

The observed innovative teaching methods included:

- **Interactive methods:** group work, pair discussions, brainstorming
- **Technology integration:** educational games, videos, smartboards
- **Game-based learning:** role-play, simulations
- **Project-based learning:** mini-projects involving drawing, storytelling, and experiments

Data were collected through structured observation sheets, teacher interviews, and pupil engagement rubrics. Thematic analysis was used to interpret qualitative data.



The results indicated a significant increase in student engagement and participation when innovative methods were applied consistently. Key findings include:

- **Increased participation:** Students were more willing to answer questions, share ideas, and complete tasks in interactive environments.
- **Improved motivation:** Pupils showed higher enthusiasm when lessons involved technology and creative tasks.
- **Enhanced collaboration:** Group-based methods promoted teamwork and peer learning.
- **Development of soft skills:** Communication, problem-solving, and critical thinking skills were more observable in students who were regularly exposed to innovative teaching methods.

Teachers also reported that students with initially low engagement improved over time when exposed to diverse teaching strategies.

The findings support the notion that innovative educational approaches serve as effective tools to stimulate activeness in primary school learners. These strategies address the diverse learning needs of children and promote an inclusive, stimulating environment. While traditional methods still hold value, their integration with modern practices yields better learning outcomes.

Challenges reported include the need for teacher training, access to digital tools, and time constraints in curriculum delivery. Nevertheless, with proper support and planning, innovative methods can be feasibly embedded into the daily teaching process.

Future research could explore the long-term academic effects of these methods or focus on specific approaches such as gamification or STEAM integration in early education.

Innovative teaching strategies significantly contribute to enhancing the activeness of primary school students. By fostering engagement through interactive, technology-rich, and learner-centered environments, educators can ensure that young learners are not only active participants but also motivated and capable contributors to their own learning journey.

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